

READING LIST FOR AUTISM/ASPERGERS

1. *Teaching Your Child the Language of Social Success* by Marshall P. Duke, Ph.D., Stephen Nowicki, Ph.D., & Elisabeth A. Martin, M.Ed.; Back Bay Books (1996)
2. *Helping the Child Who Doesn't Fit in* by Stephen Nowicki, Ph.D. & Marshall P. Duke, Ph.D.; Peachtree Publishers (1992)
3. *Asperger's Syndrome: A Guide for Parents and Professionals* by Tony Attwood, Ph.D.; Jessica Kingsley Publishers (November 1, 1997)
4. *The Autism Social Skills Picture Book* by Jed Baker, Ph.D.; Future Horizons (2003)
5. *Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-Communications Problems* by Jed Baker, Ph.D.; Autism/Asperger Publishing Company (2003)

Autism books:

Suggested Books

"Let Me Hear Your Voice: A Family's Triumph Over Autism," by Catherine Maurice and published by Fawcett Columbine in 1994. This book gives a first-hand account of a family's experience with the diagnosis of autism and its quest for effective treatment.

"Right From the Start: Behavioral Intervention for Young Children with Autism" by Sandra Harris and Mary Jane Weiss and published by Woodbine in 1998. This is a short and easy-to-read book, making it a good choice for parents beginning to learn about ABA.

"Behavioral Intervention for Young Children with Autism: A Manual for Parents and Professionals." This manual was edited by Catherine Maurice, the author of "Let Me Hear Your Voice" (listed above) and co-edited by Gina Green and Stephen Luce, considered experts in the field of ABA. It was published by Pro-Ed in 1996. Information provided in this book assists parents in making informed decisions regarding treatment options and provides examples of teaching curricula using ABA.

"Making a Difference: Behavioral Intervention for Autism," edited by Catherine Maurice, Gina Green and Richard Foxx and published by Pro-Ed in 2001. This book is helpful once children have received initial intervention using ABA. It builds on the information Catherine Maurice presents in the manual listed above.

"A Work in Progress: Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism," edited by Ron Leaf and John McEachin and published by DRL Books in 1999. This book illustrates how to implement ABA techniques and gives examples of teaching programs.

"Activity Schedules for Children with Autism: Teaching Independent Behavior," was written by Lynn McClannahan and Patricia Krantz and published by Woodbine in 1999. The authors describe the use of ABA in teaching children how to work and play in an independent fashion.

"The ABA Program Companion: Organizing Quality Programs for Children with Autism and PDD," by J. Tyler Fovel, M.A. in 2003, and published by DRL. This book integrates important theory and concepts from ABA into powerful, practical,

programming. It comes with a CD-ROM, titled "The Consultant's Companion," which helps organize and manage children's individualized curriculum goals.

"Teaching Individuals with Developmental Delays: Basic Intervention

Techniques," published by Pro-Ed in 2003. This book was primarily written by O. Ivar Lovaas, with contributing chapters by many other renowned experts in autism intervention. It addresses many critical issues facing parents of children with autism.

"Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism"

was written by Mary Jane Weiss and Sandra Harris and published by Woodbine in 2001. The authors explain how ABA techniques can be used to foster social skills. It can be useful once children have acquired basic prerequisite skills.

"Teaching Language to Children with Autism or Other Developmental

Disabilities," was written by Mark Sundberg and James Partington and published by Behavior Analysts, Incorporated in 1998. This manual was developed out of the authors' work at STARS School, an ABA program in California. Although the writing style is rather technical, it provides an excellent description of Skinner's analysis of verbal behavior.